

HØGSKOLEN I OSLO
OG AKERSHUS

Interprofessional Interaction with Children and Youth (Interact)

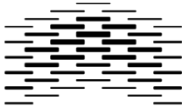
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Interact
Tverrprofesjonelt samarbeid
om og med barn og unge



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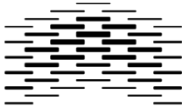
The objective of the Interact project is to enhance collaboration between educational programs addressing children and youth's well-being, health and education in order to improve services offered to children, youth and their families.



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Programs **exclusively oriented** towards professional work with children and youth:

- ❖ Teacher education (master)
- ❖ Preschool teacher education (bachelor)
- ❖ Child Welfare Workers (bachelor)

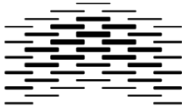
Programs **also oriented** towards professional work with children and youth:

- ❖ Social welfare workers (bachelor)
- ❖ Physiotherapists (bachelor)
- ❖ Occupational therapists (bachelor)
- ❖ Social education/'vernepleier' (bachelor)
- ❖ Nurses (bachelor)
- ❖ Orthopedic engineers (bachelor)
- ❖ Paramedics (bachelor)



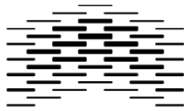
The main contribution of Interact will be to develop learning and teaching activities that facilitate

- 1) mastery of a common theoretical background for the students involved,
- 2) communication and explorative skills to support the participation of children/youth and
- 3) interprofessional collaboration within the fields of education, healthcare and child welfare.



Two aspects of the project to be foregrounded here:

1. The idea of creating of a common knowledge platform, *Children, childhood and youth in a diversified society*, for all the involved students
2. The challenges of constructing *interprofessional* learning situations in or connected to the respective fields of practices and practice periods of the students (in kindergartens, schools, child welfare services, primary and secondary health care institutions etc.)



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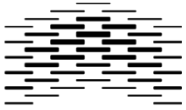
Explorations into the everyday life of children and youth



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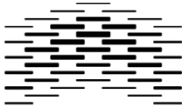


Questions to the IPE literature:

On what theoretical grounds does the collaborative work start?

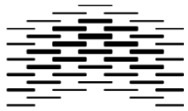
How is the child contextualized and understood at this starting point?

Information about or reflections on these issues are rarely made explicit in the IPE literature? References or experiences?



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Where/how?

- In the practice institutions (schools, kindergartens, child welfare services, child protection institutions, health clinics, hospitals, local health clinics etc)
- 'Practice visits' for interprofessional group - members
- Digitalized simulation, games, case-work etc in interprofessional groups at HiOA